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Group Interaction

Your class is going on a trip to Asia. Your teacher has asked you and your classmates to choose an Asian country and talk about the trip.



In your discussion, you may talk about:

- which country to visit and why e.g. beautiful scenes, natural environment, with a long history...
- how long you would stay in the country
- what to do there e.g. sightseeing, visiting temples/palaces, visiting schools, hiking, doing water sports...
- any details that you think are important

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You may begin by saying:		
Let's talk about which Asian country we should choose. I like		

Teacher notes

Managing the assessments or extending the task

- Discussions could be digitally recorded to increase the accuracy of the assessment.
- If you decide to play a more active role, you could give less confident students verbal instructions for each step of the discussion.
- You and/or the students could add to, or delete from, the bullet point list.
- Note that the possible language structures, expressions, and vocabulary given below are
 not exhaustive lists. They are guides to show teachers some of the possible structures,
 expressions, and words students may choose to use

Possible language structures and expressions:

1. Making suggestions and using sequence words

"I propose we go to	77
"Let's try to arrive at	in time for"

2. Justifying a point of view

"... because I've never been there before."

"... so we can go sight-seeing."

"Even if it's a long bus ride, I think ..."

"... if we can afford it."

"... but it is a safe country."

"... unless you both disagree."

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Possible vocabulary:

Itinerary; time; climate; temperature; season; festival; attractions; sightseeing; monuments; transport; timetable; guide; tourist; local; region; country; accommodation; hotel; interest; history; geography; educational; educational; holiday; relaxing; interesting.